

(6) “() is it from here to Fujisawa station?” – “It’s about 2 km.”

ア. How far イ. How long ウ. How soon エ. How much

7 次の各組の文がほぼ同じ内容になるように、()内に適切な語(一語)を入れなさい。

(1) Mr. Jones started teaching French ten years ago, and he is still teaching it.

= Mr. Jones has () French () ten years.

(2) Do you know how old he is?

= Do you know () ()?

(3) I enjoyed myself at the camp last week.

= I () a good () at the camp last week.

(4) Takashi didn’t have any money at that time.

= Takashi () () money at that time.

(5) During my stay in Kyoto, I visited many temples and shrines.

= While () was () in Kyoto, I visited many temples and shrines.

(6) This is the book written by my father.

= This is the book () my father ().

8 次の日本文と同じ意味になるように[]内の語(句)を並べかえた時、**1**から**12**にくる語(句)を記号で答えなさい。なお、文頭に来るべき語も小文字で始まっています。

(1) 誰が来週のパーティーに招待されているか教えてください。

Please _____ **1** _____ **2** _____ the party next week.

[ア. invited イ. is ウ. me エ. who オ. tell カ. to]

(2) 私はその仕事を一時間で終えられなかった。

It _____ **3** _____ **4** _____ the work in an hour.

[ア. was イ. finish ウ. impossible エ. me オ. to カ. for]

(3) 日曜日には早起しなくても良いですよ。

_____ **5** _____ **6** _____ on Sundays.

[ア. to イ. you ウ. get up エ. don’t オ. have カ. early]

(4) 私は住むところを探しています。

_____ **7** _____ **8** _____.

[ア. for イ. to ウ. I エ. am オ. a place カ. live in キ. looking]

(5) この問題について悩んでいる人々がたくさんいる。

9 _____ **10** _____.

[ア. about イ. worrying ウ. are エ. this problem オ. there カ. many people]

(6) 私は今までにこんなに面白い本を読んだことがない。

This is _____ **11** _____ **12** _____.

[ア. interesting book イ. I ウ. that エ. have ever オ. read カ. the most]

9 次の日本文の内容を最もよく表す英文を選び、記号で答えなさい。

- (1) 彼が昨日どこへ行ったか知っていますか。
- ア. Do you know where did he go yesterday?
 - イ. Do you know where he went yesterday?
 - ウ. Where do you know he went yesterday?
 - エ. Where did he go you know yesterday?
- (2) 彼は私に「君が正しいよ。」と言った。
- ア. He said me that I was right.
 - イ. He said me that you were right.
 - ウ. He told me that I was right.
 - エ. He told me that you were right.

10 次のA~Cのお知らせ(Notice)やeメールをもとに、それぞれあとの問いに答えなさい。

[A]

Staff meeting
Date: Thursday, April 9th
Time: 3:15 p.m.
Place: Kugenuma Building, 7th floor 2314, 8th Street
How to get to the place: Go forward on Baker Road, and then turn right on 8th Street. Go past the Jackson Park. The parking area is on the left.

- (1) Where will they have the meeting?
- ア. At 3:15 p.m.
 - イ. On April ninth
 - ウ. On Baker Road
 - エ. On the seventh floor
- (2) Which side of the road is the parking area?
- ア. On 8th Street
 - イ. On Baker Road
 - ウ. On the left
 - エ. In the Jackson Park

[B]

Notice to Students

We will close the swimming pool for cleaning for most of Wednesday, June 6, from the early morning.

The hottest month of the year is coming soon, and we want to be prepared for it! The gates will open again on Thursday morning, June 7.

(1) What is this notice about?

ア. Winter is over

イ. The gates will open again

ウ. The pool needs to be cleaned

エ. No one is prepared

(2) How long will they close the pool?

ア. One morning

イ. Almost one day

ウ. Two days

エ. Six days

[C]

From: Belinda Smith

To: Jane Walker

Sent: 2/10/2017 19:30

Subject: Thank you

***Attachment:** Photo

Dear Jane,

Thank you very much for sending the cute little sweater for Beth. It was a wonderful gift. Beth wore it to a friend's birthday party yesterday, and I took some pictures of her. I'd like you to see how sweet she looks in it.

Please find the attachment.

Best wishes,

Belinda

*(注) attachment: 添付(データ)

(1) What is the purpose of this e-mail?

ア. To send a sweater

イ. To buy a gift

ウ. To thank Jane

エ. To take some pictures

(2) What is the attachment?

ア. A photo of Beth wearing the sweater

イ. A photo of Beth's friend

ウ. A photo of Belinda's birthday party

エ. A photo of Jane's sweater

11 難民選手団 (Refugee Olympic Team) のメンバーとしてリオデジャネイロ・オリンピックに出場したユスラ・マルディニ (Yusra Mardini) 選手についての英文を読み、あとの問いに答えなさい。

At the 2016 Summer Games in Rio de Janeiro, ten refugee athletes from four countries joined together for the first time as the Refugee Olympic Team.

In August 2015, ① Yusra Mardini was swimming for her life. She was running away from the war in her home country, *Syria, but her small boat from *Turkey to *Greece started *sinking in the sea. There were about twenty people on the boat and she knew what to do. She jumped into the water with her older sister and began (ア. push) the boat. “There were people who didn’t know (1) to swim,” said Yusra. The girls (イ. swim) in the sea for more than three hours to reach the island of Greece.

One year later, the 18-year-old girl was *competing against the best swimmers in the world. “We do not speak the same language, we are (2) different countries, but the Olympic flag brings all of us together and now we are *representing ② 60 million people around the world. We are really happy together as a team. We want to do our best to show everyone that we can do everything we can,” she said in an interview. “I want to represent all the refugees because I want to show everyone that, after the pain, after the *storm, comes *calm days.”

“Not many people can get the chance to reach the Olympic Games, ③ [ア. I イ. hard ウ. so エ. to オ. work カ. decided] to make my dream come true,” Yusra said.

“I want everyone to stay strong for their goals in life, because if you have your goals in front of your eyes, you will do everything you can. [④] I want to show everyone that it’s hard to reach your dreams, but it’s not impossible. You can do it. Everyone can do it. If I can do it, anyone can do it.”

Yusra did not win the race, but she showed the world that sports have no *borders and refugees can compete in the world.

“It was very hard, but an amazing feeling to be in the water. I am really *proud and happy. This team is amazing.” she said after her race. “I want to continue swimming and I want to continue supporting refugees.”

*(注) Syria: シリア(国名) Turkey: トルコ(国名) Greece: ギリシャ(国名) sink: 沈む
compete: 競争する represent: 代表する storm: 嵐 calm: 穏やかな
border: 国境 proud: 誇りに思う

問1. 下線部①はどのような意味か、最も適切なものを選び、記号で答えなさい。

- ア. ユスラ・マルディニは生活のために泳いでいた
- イ. ユスラ・マルディニは命がけで泳いでいた
- ウ. ユスラ・マルディニは健康のために泳いでいた
- エ. ユスラ・マルディニは水泳に人生をかけていた

問2. (ア)(イ)の語をそれぞれ最も適切な形(一語)に直しなさい。

問3. (1)(2)に入る最も適切な語を選び、記号で答えなさい。

- (1) ア. place イ. about ウ. what エ. how
- (2) ア. from イ. in ウ. for エ. around

問4. 下線部②の 60 million people around the world とは誰のことか。本文中の一語で答えなさい。

問5. 下線部③が「だから私は努力することに決めました」という意味になるように[]内の語を並べかえ、2・4・6番目にくる語の記号を答えなさい。

問6. [④]に入る最も適切な文を選びなさい。

- ア. If I try again, I will never fail.
- イ. If you try again, you can't fail.
- ウ. If I fail, I will try again.
- エ. If you fail, you can't try again.

問7. 本文の内容と一致するものを二つ選びなさい。

- ア. Yusra and her older sister tried to swim from Syria to Greece.
- イ. Yusra thinks that everyone can reach the Olympic Games.
- ウ. Yusra wants to tell everyone that nothing is impossible.
- エ. Yusra loves to be a member of the Refugee Olympic Team.
- オ. Yusra is happy because she won the Olympic Games as a refugee athlete.
- カ. After the Olympic Games, supporting refugees is her only dream.

注意 問題用紙・解答用紙とも提出すること。

平成29年2月10日 鶴沼高等学校